

HAWAII STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

STATE PLAN 2007 – 2011

GOALS & OBJECTIVES

COMMUNITY SUPPORTS

Goal I. *Individuals with developmental disabilities have the staffing, financial, and technological supports necessary to live in the home of their choice including respite and relief during emergencies.*

- Objective 1. Advocate for individuals to receive the supports they need in an equitable, transparent manner.
- Objective 2. Develop expertise and resources to support individuals with challenging behaviors to remain in the community.
- Objective 3: Participate in the implementation of the Olmstead Plan to best utilize existing resources for people with disabilities.
- Objective 4: Maximize and develop current residential living options for individuals with DD to increase available, accessible, and affordable alternatives.

Goal II. *People with developmental disabilities have access to appropriate, safe, and timely transportation options in order to participate in their communities.*

- Objective 1. Work with public and private transportation and advocacy agencies to devise solutions for providing transportation options (services and scheduling).
- Objective 2. Work with public and private transportation agencies to make sure transportation information is distributed via a variety of traditional and non-traditional methods.
- Objective 3. Advocate for the appointment of persons with developmental disabilities on decision-making boards that can affect the development and provision of accessible transportation.

Goal III. *There is a system in place (per Hawaii Revised Statutes, Chapter 333F) that supports community inclusion and includes consumer-directed services, individual budgeting, and the development of natural supports. The system is simple, timely and effective, economically efficient with adequate funding, decentralized with outcome-based quality assurance, and uses a non-intrusive and person-centered approach.*

- Objective 1. Support the implementation of a new HCBS MR/DD waiver by July 1, 2006 with adequate guidelines and education to individuals, families, and providers in a timely manner.
- Objective 2. Obtain DDD's budget information and advocate for full funding to be used efficiently and effectively.
- Objective 3. Work with government agencies to improve the identification of individuals coming into the system.
- Objective 4. Partner with appropriate agencies in developing a monitoring tool for quality of life.
- Objective 5. Work with public and private sector agencies to maximize funding for community services to meet individual needs.
- Objective 6. Analyze the case management system to determine its current status, make recommendations, and create a timeline for implementation with appropriate stakeholders, which results in a system which incorporates the principles of self-determination.
- Objective 7. Analyze availability and adequacy of services under the new waiver and make recommendations if necessary.
- Objective 8. Work with DOH on the implementation of the DD Consumer Services program to identify trends and solutions.

EMPLOYMENT & EDUCATION

Goal I. *Persons with developmental disabilities are employed consistent with their interests and abilities.*

- Objective 1. Meet with government and provider agencies and employers to identify actions necessary to increase employment of individuals with DD.
- Objective 2. Identify a range of employment options based on self-determination and choice principles.
- Objective 3. Identify potential business development resources for persons with DD.
- Objective 4. Promote efforts by state agencies and counties to utilize federally legislated work programs.
- Objective 5. People have the supports to obtain employment of their choices.
- Objective 6. Obtain grants for developing micro-enterprises, self-employment, and small business.

Goal II. *School transitions are meaningful and individualized consistent with the principles of self-determination.*

- Objective 1. Increase transition options, i.e., employment, higher or continuing education, housing, recreation, and social opportunities for students with DD.
- Objective 2. Encourage advocacy agencies in their efforts to promote participation through the dissemination of information to all appropriate individuals and agencies involved in transitional planning.
- Objective 3. Improve coordination among persons with DD and their circles of support in order to create a meaningful transition process in which all involved parties understand all post-school options.

Goal III. *The IDEA is reauthorized with necessary provisions and funding to ensure that children with disabilities receive free and appropriate services and supports.*

- Objective 1. Advocate for appropriate provisions and funding within IDEA.

HEALTH & EARLY CHILDHOOD

Goal I. *People with developmental disabilities have access to needed medical and dental care.*

- Objective 1. Work to reduce health disparities among persons in Hawaii with developmental disabilities.
- Objective 2. Work to increase the number of persons with developmental disabilities who have access to preventive and restorative dental care.
- Objective 3. People with developmental disabilities have the information necessary to make an informed choice of a Medicaid managed care health plan and have access to needed medical services through the Quest Expanded Access program.
- Objective 4. Increase access and utilization of EPSDT under Medicaid and S-CHIP.

Goal II. *Appropriate family-centered, community-based, culturally-appropriate services and supports will be available to all children with special needs.*

- Objective 1. Appropriate early intervention services will be available to all infants and toddlers with developmental disabilities and/or at risk for developmental disabilities.
- Objective 2. Appropriate preschool services will be available for children with developmental disabilities in inclusive settings.
- Objective 3. Transition between early intervention and special education preschool and between preschool and kindergarten will be a positive experience for children and families.
- Objective 4. Improve community support services for children with developmental needs and their families.
- Objective 5. Increase options for children with developmental disabilities who are medically fragile to live in a natural home environment rather than a medical facility.

PUBLIC AWARENESS, SELF-DETERMINATION, & TRAINING

Goal I. *The capacity for self-determination is enhanced through activities that support and inform self-advocates, family members, service providers, policymakers and the general public.*

- Objective 1. Support the formation of a statewide self-advocacy organization and its ongoing activities.
- Objective 2. Conduct annual Partners in Policymaking academy and keep partners involved after graduation.
- Objective 3. Organize and train self-advocates and family members to interact with policymakers.
- Objective 4. Collaborate to provide training on self-determination, person-centered planning, individualized budgets, and awareness of rights under state and federal laws.
- Objective 5. Support training of direct support personnel and opportunities for their retention and advancement.
- Objective 6. Increase public awareness about disability through the development and dissemination of multi-media materials.

ACRONYMS

DD	Developmental Disabilities
DDD	Developmental Disabilities Division
DOH	Department of Health
EPSDT	Early & Periodic Screening, Diagnosis, & Treatment
HCBS	Home and Community-Based Services
IDEA	Individuals with Disabilities Education Act
MR/DD	Mental Retardation/Developmental Disabilities
S-CHIP	State Children's Health Insurance Program