

# STATE COUNCIL ON DEVELOPMENTAL DISABILITIES

## STATE PLAN 2007 – 2011

### GOALS & OBJECTIVES (as amended 5/7/07)

#### **COMMUNITY SUPPORTS**

**Goal I.** *Individuals with developmental disabilities have the staffing, financial, and technological supports necessary to live in the home of their choice.*

- Objective 1. Advocate for individuals to receive the supports they need in an equitable, transparent manner.
- Objective 2. Identify and utilize expertise and resources to support individuals with challenging behaviors to remain in the community.
- Objective 3: Participate in the implementation of the Olmstead Plan to enhance and best utilize available resources.
- Objective 4: Improve current residential living options and increase available, accessible, and affordable alternatives.

**Goal II.** *People with developmental disabilities have access to affordable and equitable transportation options in order to participate in their communities.*

- Objective 1. Work with public and private transportation and advocacy agencies to create solutions (i.e. services and scheduling).
- Objective 2. Work with transportation agencies to ensure transportation information is available and distributed.
- Objective 3. Advocate for the appointment of persons with developmental disabilities on decision-making boards that can affect the development and provision of accessible transportation.

**Goal III.** *People with developmental disabilities will have a comprehensive system of supports and services that promotes self-determination, independence, productivity, integration, and inclusion in all facets of community life.*

- Objective 1. Advocate for the implementation of the renewal HCBS DD/MR waiver, work with appropriate agencies to ensure adequate guidelines and education are available, and analyze availability and adequacy of services and make recommendations as necessary.
- Objective 2. Obtain DDD's budget information and advocate for full funding to be used efficiently and effectively.
- Objective 3. Work with government agencies to improve the identification and referral mechanisms to individuals entering the system.
- Objective 4. Partner with appropriate agencies to ensure current quality of life monitoring tools are adequate and outcomes are monitored for ongoing improvement.
- Objective 5. Work with public and private sector agencies to maximize funding for community services to meet individual needs.
- Objective 6. Monitor the ongoing transition of the case management system, provide recommendations as necessary and work with stakeholders to ensure the principles of self-determination are incorporated.
- Objective 7. Work with DOH on the implementation of the DD Consumer Services program to identify trends and solutions.

## **EMPLOYMENT & EDUCATION**

**Goal I.** *Persons with developmental disabilities are employed and have the supports to obtain and sustain employment of their choice.*

- Objective 1. Meet with government and provider agencies and employers to identify actions necessary to increase employment of individuals with DD.
- Objective 2. Identify a range of employment options based on self-determination and choice principles.
- Objective 3. Identify potential business development resources for persons with DD.
- Objective 4. Promote efforts by state agencies and counties to utilize federally legislated work programs.
- Objective 5. Research grants for developing micro-enterprises, self-employment, and small business.

**Goal II.** *School transitions are meaningful and individualized consistent with the principles of self-determination.*

- Objective 1. Increase transition options, i.e., employment, higher or continuing education, housing, recreation, and social opportunities for students with DD.
- Objective 2. Encourage advocacy agencies in their efforts to promote participation through the dissemination of information to all appropriate individuals and agencies involved in transitional planning.
- Objective 3. Improve coordination among persons with DD and their circles of support in order to create a meaningful transition process in which all involved parties understand all post-school options.

**Goal III.** *The IDEA is reauthorized with necessary provisions and funding to ensure that children with disabilities receive free and appropriate services and supports.*

- Objective 1. Advocate for appropriate provisions and funding within the IDEA.

## **HEALTH & EARLY CHILDHOOD**

**Goal I.** *People with developmental disabilities have access to needed medical and dental care.*

- Objective 1. Work to reduce health disparities among persons in Hawaii with developmental disabilities.
- Objective 2. Work to increase the number of persons with developmental disabilities who have access to preventive and restorative dental care.
- Objective 3. People with developmental disabilities have the information necessary to make an informed choice of a Medicaid managed care health plan and have access to needed medical services through the Quest Expanded Access program.
- Objective 4. Increase access and utilization of EPSDT.

**Goal II.** *Family-centered, community-based, culturally-appropriate services and supports will be available to all children with special needs.*

- Objective 1. Appropriate early intervention services will be available to all infants and toddlers with developmental disabilities and/or at risk for developmental disabilities.
- Objective 2. Appropriate preschool services will be available for children with developmental disabilities in inclusive settings.
- Objective 3. Transition between early intervention and special education preschool and between preschool and kindergarten will be a positive experience for children and families.
- Objective 4. Improve community support services for children with developmental needs and their families.
- Objective 5. Increase options for children with developmental disabilities who are medically fragile to live in a natural home environment rather than a medical facility.

## **PUBLIC AWARENESS, SELF-DETERMINATION, & TRAINING**

**Goal I.** *The capacity for self-determination is enhanced through activities that support and inform self-advocates, family members, service providers, policymakers and the general public.*

- Objective 1. Support the formation of a statewide self-advocacy organization and its ongoing activities.
- Objective 2. Conduct annual Partners in Policymaking academy and keep partners involved after graduation.
- Objective 3. Organize and train self-advocates and family members to interact with policymakers.
- Objective 4. Collaborate to provide training on self-determination, person-centered planning, individualized budgets, and awareness of rights under state and federal laws.
- Objective 5. Support training of direct support personnel and opportunities for their retention and advancement.
- Objective 6. Increase public awareness about disability through the development and dissemination of multi-media materials.

## **ACRONYMS**

DD	Developmental Disabilities
DDD	Developmental Disabilities Division
DD/MR	Developmental Disabilities /Mental Retardation
DOH	Department of Health
EPSDT	Early & Periodic Screening, Diagnosis, & Treatment
HCBS	Home and Community-Based Services
IDEA	Individuals with Disabilities Education Improvement Act