

**STATE COUNCIL ON DEVELOPMENTAL DISABILITIES**  
**STATE PLAN 2007-2011 GOALS & OBJECTIVES**  
**(As amended 05-28-08)**

**COMMUNITY SUPPORTS**

**Goal I.** *Individuals with developmental disabilities have the staffing, financial, and technological supports necessary to live in the home of their choice.*

- Objective 1. Identify and utilize expertise and resources to support individuals to live in the home of their choice in the community.
- Objective 2. Advocate for individuals to receive the supports they need in an equitable, flexible, and transparent manner.
- Objective 3. Advocate for the improved availability of individualized, accessible, and affordable living options within the community.
- Objective 4. Participate in the implementation of the Olmstead Plan and development of the Going Home Plus project.

**Goal II.** *People with developmental disabilities have access to affordable and equitable transportation options in order to participate in their communities.*

- Objective 1. Work with public and private transportation and advocacy agencies to create solutions (i.e., services and scheduling).
- Objective 2. Work with transportation agencies to ensure transportation information is available and distributed.
- Objective 3. Advocate for the appointment of persons with developmental disabilities on decision-making boards that can affect the development and provision of accessible transportation.

**Goal III.** *People with developmental disabilities will have a comprehensive system of supports and services that promotes self-determination, independence, productivity, integration, and inclusion in all facets of community life, and have the opportunity to live the life that they desire.*

- Objective 1. Advocate for the implementation of the renewal HCBS DD/MR waiver, work with appropriate agencies to ensure adequate guidelines and education are available, and analyze availability and adequacy of services and make recommendations as necessary.
- Objective 2. Obtain DDD's budget information and advocate for full funding to be used efficiently and effectively.
- Objective 3. Work with government agencies to improve the identification and referral mechanisms to individuals entering the system.
- Objective 4. Partner with appropriate agencies to ensure current quality of life monitoring tools are adequate and outcomes are monitored for ongoing improvement.
- Objective 5. Work with public and private sector agencies to maximize funding for community services to meet individual needs.
- Objective 6. Monitor the ongoing transition of the case management system, provide recommendations as necessary, and work with stakeholders to ensure the principles of self-determination are incorporated.
- Objective 7. Work with DOH on the implementation of the DD Consumer Services Office to identify trends and solutions.

## **EMPLOYMENT & EDUCATION**

**Goal I.** *Persons with developmental disabilities are employed and have supports to obtain and sustain employment of their choice.*

- Objective 1. Meet with government and provider agencies and employers to identify actions necessary to increase employment of individuals with DD.
- Objective 2. Identify a range of employment options based on self-determination and choice principles.
- Objective 3. Identify potential business development resources for persons with DD.
- Objective 4. Promote efforts by state agencies and counties to utilize federally legislated work programs.
- Objective 5. Research grants for developing micro-enterprises, self-employment, and small business.

**Goal II.** *School transitions are meaningful and individualized consistent with the principles of self-determination.*

- Objective 1. Increase transition options, i.e., employment, higher or continuing education, housing, recreation, and social opportunities for students with DD.
- Objective 2. Encourage advocacy agencies in their efforts to promote participation through the dissemination of information to all appropriate individuals and agencies involved in transitional planning.
- Objective 3. Improve coordination among persons with DD and their circles of support in order to create a meaningful transition process in which all involved parties understand all post-school options.

**Goal III.** *Persons with developmental disabilities have quality education outcomes.*

- Objective 1. Advocate for resources and services to meet the requirements of the Individuals with Disabilities Education Act of 2004 to ensure that children and students with disabilities receive free and appropriate services and supports.

## **HEALTH & EARLY CHILDHOOD**

**Goal I.** *People with developmental disabilities have access to needed medical and dental care.*

- Objective 1. Work to reduce health disparities among persons in Hawaii with developmental disabilities.
- Objective 2. Work to increase the number of persons with developmental disabilities who have access to preventive and restorative dental care.
- Objective 3. People with developmental disabilities have the information necessary to make an informed choice of a Medicaid managed care health plan and have access to needed medical services through the Quest Expanded Access program.
- Objective 4. Increase access and utilization of EPSDT.

**Goal II.** *Family-centered, community-based, culturally appropriate services and supports will be available to all children with special needs.*

- Objective 1. Appropriate early intervention services will be available to all infants and toddlers with developmental disabilities and/or at risk for developmental disabilities.
- Objective 2. Appropriate preschool services will be available for children with developmental disabilities in inclusive settings.
- Objective 3. Transition between early intervention and special education preschool and between preschool and kindergarten will be a positive experience for children and families.

- Objective 4. Improve community support services for children with developmental needs and their families.
- Objective 5. Monitor the transition of children who are medically fragile living in a medical facility to a natural home environment.

**PUBLIC AWARENESS, SELF-DETERMINATION, & TRAINING**

**Goal I.** *The capacity for self-determination is enhanced through activities that support and inform self-advocates, family members, service providers, policymakers and the general public.*

- Objective 1. Support the formation of a statewide self-advocacy organization and its ongoing activities.
- Objective 2. Conduct Partners in Policymaking academy and keep partners involved after graduation.
- Objective 3. Organize and train self-advocates and family members to interact with policymakers.
- Objective 4. Collaborate to provide training on self-determination, person-centered planning, individualized budgets, and awareness of rights under state and federal laws.
- Objective 5. Support training of direct support personnel and opportunities for their retention and advancement.
- Objective 6. Increase public awareness about disability through the development and dissemination of multi-media materials.

**ACRONYMS**

DD	Developmental Disabilities
DDD	Developmental Disabilities Division
DD/MR	Developmental Disabilities/Mental Retardation
DOH	Department of Health
EPSDT	Early & Periodic Screening, Diagnosis, & Treatment
HCBS	Home and Community Based Services
IDEA	Individuals with Disabilities Education Act